

Positive Alternative To Student Suspension (P.A.S.S.)

The P.A.S.S. program is designed to provide students who receive out-of-school suspensions with the opportunity to access their education, under the direction of a certified teacher, in an alternative learning environment. Students are assigned to the P.A.S.S. program for various district code of conduct violations. Suspensions can range from one day to an entire school year. The P.A.S.S. program is staffed with two teachers per session, one of which is always a special education teacher. It is the responsibility of the classroom teachers to provide the P.A.S.S. instructors with work for their student(s) that:

- Is comparable in scope and rigor to what is/was taught in their classroom during the days of suspension.
- Has an instructional component (i.e. model problems, electronic content, PPT handouts).
- Includes homework (if homework was given in class during the days of suspension).
- Is NOT an exam or quiz, unless the student is suspended for more than five (5) days.

It is unreasonable to expect that the P.A.S.S. teachers, though highly qualified, to be content experts in all areas. Therefore, whenever appropriate and possible, it is expected that technology will be used to supplement instruction and bridge the gap between the classroom and our P.A.S.S. program. All work that is assigned to a suspended student and sent to P.A.S.S will be returned to the classroom teacher for the purpose of grading. Suspended students should always be held accountable for the work that they complete, or fail to complete, while suspended.

See [PASS GUIDLINES](#) and brochure ([English](#)) and ([Spanish](#)).
